

Министерство культуры и архивов Иркутской области
Государственное бюджетное профессиональное
образовательное учреждение
Иркутский областной музыкальный колледж
имени Фридерика Шопена

УТВЕРЖДЁН
Приказом директора ГБПОУ
Иркутский областной музыкальный
колледж имени Фридерика Шопена
А.С. Дурбажевой от 01.09.2017 г. № 48

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

**по учебной дисциплине
ИНОСТРАННЫЙ ЯЗЫК**

Иркутск 2017 г.

**Паспорт
фонда оценочных средств
по учебной дисциплине Иностранный язык**

Фонд оценочных средств по дисциплине Иностранный язык предназначен для проверки результатов освоения дисциплины.

В результате освоения обучающийся должен обладать предусмотренными ФГОС по специальностям

53.02.03 Инструментальное исполнительство (по видам инструментов);

53.02.06 Хоровое дирижирование;

53.02.07 Теория музыки.

следующими общими и профессиональными компетенциями:

ОК, ПК	Дисциплина	Знать	Уметь
ОК 4. Осуществлять поиск, анализ и оценку информации, необходимой для постановки и решения профессиональных задач, профессионального и личностного развития.	ОГСЭ. 04 Иностранный язык	лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.	общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; переводить (со словарем) иностранные тексты профессиональной направленности; самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.
ОК 5. Использовать информационно-коммуникационные технологии для совершенствования профессиональной деятельности.			
ОК 6. Работать в коллективе, эффективно общаться с коллегами, руководством			
ОК 8. Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.			
ОК 9. Ориентироваться в условиях частой смены технологий в профессиональной деятельности.			
ПК 2.8. Владеть культурой устной и письменной речи, профессиональной терминологией.			

Текущий контроль успеваемости, промежуточная и итоговая аттестация проводятся с целью определения степени соответствия уровня освоения образовательных результатов требованиям федеральных государственных образовательных стандартов.

Текущий контроль успеваемости обучающихся – систематическая проверка усвоения образовательных результатов, проводимая преподавателем на текущих занятиях согласно расписанию учебных занятий в соответствии с ППССЗ по специальности.

Промежуточная аттестация обучающихся – процедура, проводимая с целью оценки качества освоения обучающимися содержания дисциплины.

Итоговый контроль освоения проводится в форме выполнения письменного задания, которое преследует цель оценить освоение образовательных результатов по дисциплине.

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Дисциплина Иностранный язык
Специальности

53.02.03 Инструментальное исполнительство (по видам инструментов)
53.02.06 Хоровое дирижирование
53.02.07 Теория музыки

3 курс. 5 семестр. Контрольная работа.

Дисциплина Иностранный язык формирует следующие профессиональные и общие компетенции на ознакомительном уровне:

ОК 4-6, 8, 9.

ПК 2.8.

Требования к контрольной работе

Обучающийся должен дать устный/письменный ответ на один из вариантов контрольной работы.

Вопросы/задания к контрольной работе

1 variant

1. Put the right preposition.
 1. If you want to buy a ticket today you will have to queue ...
 - a. Up
 - b. Off
 - c. On
 - d. in
 2. Get ... the train, it is ready to be due out.
 - a. in
 - b. on
 - c. off
 - d. through
 3. Our plane was put ... by 5 hours.
 - a. Out
 - b. Back
 - c. Off
 - d. In
 4. If you have a lot of luggage It will be difficult for you to pass ... customs.
 - a. Through
 - b. At
 - c. On
 - d. Back
 5. Fasten your belts! Our plane is taking...
 - a. On
 - b. Of
 - c. Off

- d. out
2. Put the correct words into the sentences.
1. Our flight was ... because of the bad weather.
 - a. Put
 - b. Canceled
 - c. Arrived
 - d. Come
 2. We were met by a very beautiful ... on a board a plane.
 - a. Place
 - b. Seat
 - c. Stewardess
 - d. Attendant
 3. Our plane is flying at the ... of 10000 meters.
 - a. Altitude
 - b. Speed
 - c. Space
 4. ... seat is not the most comfortable place in the train.
 - a. A reserved
 - b. A comfortable
 - c. A window
 - d. A aisle
 5. ...train stops at every little station.
 - a. Fast
 - b. Local
 - c. Long-distance
 - d. stopping
3. Translate into Russian.
- a. Very strange-looking passengers occupied our compartment.
 - b. You must buy your tickets beforehand otherwise you won't be able to go to the sea in summer.
 - c. Passengers must fasten their belts before landing.
 - d. Young people like to sleep in the local trains.
 - e. The train # 9 is due to arrive to the platform 3.

2 variant

1. Put the right preposition.
1. If you want to go by train in summer you should book a ticket ...
 - a. After
 - b. Otherwise
 - c. Beforehand
 - d. Before
 2. Get ... the train, it is ready to be due out.
 - a. in
 - b. on
 - c. off
 - d. through
 3. When people pass ... customs they always fill up the customs declaration.

- a. Through
 - b. At
 - c. On
 - d. -
4. Fasten your belts! Our plane is landing...
- a. Off
 - b. Of
 - c. -
 - d. on
5. Our plane is flying ...speed of 800 km/hour.
- a. At
 - b. On
 - c. In
 - d. about
2. Put the correct words into the sentences.
1. Our flight was ... by 2 hours because of the bad weather.
- a. Put
 - b. Canceled
 - c. Arrived
 - d. Put back
2. In the train every ... must bring you a cup of tea.
- a. People
 - b. porter
 - c. Attendant
 - d. Passenger
3. Before we got to the plane we had had our ... checked in.
- a. Luggage
 - b. Seats
 - c. Porter
4. If your brother wants to pay less money he should buy a ... ticket.
- a. Single
 - b. Reserved
 - c. Return
 - d. Best
5. Every summer we go to our dacha by ... train.
- a. Fast
 - b. Local
 - c. Long-distance
 - d. stopping
3. Translate into Russian.
- a. You must check in your tickets in the building of the airport.
 - b. In the northern towns flights are canceled regularly.
 - c. All old people like to go by local trains.
 - d. Yesterday my very good friends saw me off at the station.
 - e. The train # 9 is due out from the platform 3.

3 курс. 6 семестр. Контрольная работа.

Требования к контрольной работе

Обучающийся должен дать устный/письменный ответ на один из вариантов контрольной работы.

Вопросы/задания к контрольной работе

1 variant

1. Fill in the verbs in Passive.
 1. A lot of newspapers _____ (to print) every day.
 2. The telegram _____ (to receive) tomorrow.
 3. This article _____ (to discuss) now.
2. Change the sentences into Passive.
 1. This writer wrote a lot of books.
 2. You will buy this CD tomorrow.
 3. The police were following him until he got to the office.
 4. The doctor had already told him to go on a diet.
 5. You must tidy your bedroom.
 6. The hotel servants didn't iron the shirts.
 7. Young people play basketball in Turkey.
 8. Did the school master invite the children to dinner?
3. Translate the sentences into English.
 1. Меня часто спрашивают на уроках.
 2. Новую больницу только что построили.
 3. Телеграмму бабушке отправят завтра.

2 variant

1. Fill in the verbs in Passive.
 1. We're late. The game already _____ (to play).
 2. Fried potatoes _____ (to be often) with fish.
 3. Don't worry! The dinner _____ (to cook already).
2. Change the sentences into Passive.
 1. They offered me a cup of tea.
 2. We have just sent for the doctor.
 3. He had interrupted me.
 4. Somebody stole my wallet yesterday.
 5. The lawyer sent the letters yesterday.
 6. People don't use this road very often.
 7. Did the snowball hit the man?
 8. Has Simon sent the invitations yet?
3. Translate the sentences into English.
 1. После обеда посуда была вымыта.
 2. Результаты уже объявили.
 3. Письмо было написано вчера к пяти часам.

4 курс. 7 семестр. Контрольная работа.

Дисциплина Иностранный язык формирует следующие профессиональные и общие компетенции на репродуктивном уровне:

ОК 4-6, 8, 9.

2. ...your mother speak at the meeting yesterday?

- a. do; b. does;
c. did; d. is.

3. I ... the violin when my friendin.

- a. was playing, came b. played, came
c. was playing, coming d. were playing, came

4. The mother dinner by the time you come.

- a. will have cooked b. has will cooked
c. will cook d. will having cooked

5. Where is your teacher? She just to the library.

- a. went b. gone
c. had gone d. has gone

6. Look! It now.

- a. was snow b. was snowing
c. is snowing d. snow

7. What at 7 o'clock next week?

- a. she will doing b. will she be doing
c. will she doing d. will she do

8. What ...in the evening?

- a. do she do; b. is she doing;
c. does she do. d. she does

9. This man ...a writer. He ... books.

- a. is, write; b. are, writes;
c. is, is writing, d. is, writes.

10. She ... English from 6 to 9 p.m.

- a. learn b. has learnt
c. is learning d. was learning

4 курс. 8 семестр. Зачёт

Дисциплина Иностраный язык формирует следующие профессиональные и общие компетенции на продуктивном уровне:

ОК 4-6, 8, 9.

ПК 2.8.

Требования к зачёту

Обучающийся должен дать письменный ответ на один из вариантов задания.

1 variant

1. Read the text.

Madonna

1. Madonna Louise Ciccone was born on August 16, 1958, in Bay City, Michigan. Madonna is one of the most successful artists in the history of popular music. No other female singer in music has been as successful over such a long time. At the age of five, Madonna lost her mother. Her father was extremely strict and always had her doing something productive. She was also the oldest daughter of eight, which gave her many responsibilities.
2. When Madonna was twelve, she entered a local Catholic high school. After Madonna left school, she attended the University of Michigan on a dance scholarship, where the ballet school owner, Chris Flynn, taught her.
3. After studying at the University of Michigan, Madonna decided to move to New York. She arrived in New York with thirty- five dollars, dance shoes and a bag full of tights. She spent two years working hard at the Alvin Ailey Dance Theater.
4. Madonna realized that she needed more than just dancing to have a career in this world. Madonna started her own band, with her as the lead singer. Madonna’s first album ‘Madonna’ was released in 1983 and won her millions of fans and invitations to be in movies. Her career had begun.
5. In the early 1990s, Madonna’s career reached a new level. She had the hit songs: "Vogue," "Hanky Panky," "Justify My Love" "Rescue Me," and "This Used to be My Playground" Her greatest hits album was entitled «The Immaculate Collection».
6. In March 1998, Madonna released another album” Ray of Light”. Madonna had also changed her look. She went from a bleach blonde girl to wearing black clothes and black hair. In December 2000 she married Guy Ritchie, a British film director.
7. In 2002, Madonna starred in her husband’s film, "Swept Away” which did not do well at all. Today, Madonna continues to lead the pop charts. She leads in the music industry, she writes her own music and books. She is a great author, actress and musician.

2. Find in the text. Найдите в тексте и выпишите имена существительные и прилагательные, соответствующие теме «Музыка»

3. Give English equivalents to Russian words. Дайте английские эквиваленты следующим словам:

1. чрезвычайно строгий
2. музыкальная группа
3. солист
4. карьера
5. Выпустить альбом

4. Indicate the numbers of passages where you find the information about. Укажите номер абзаца, в котором содержится информация о... .

1. singer’s parents _____
2. her image _____
3. her first album _____
4. her teacher _____
5. her study _____
6. her hit songs _____
7. her first work _____

5. Choose the best answer . Выберите правильный вариант.

1. She lost her mother at the age of... a) 7 b) 5 c) 12
2. She left a) Christian school b) ballet school c) Catholic school
3. Her first album was.... a) Vogue b) Rescue me c) Everybody
4. She married.... a) Chris Flynn b) Alvin Ailey c) Guy Rich
5. She starred in the filma) Hanky-Panky b) Wazoo c) Swept Away

2 variant

1. Read the text.

Elvis Presley

1. Elvis Presley, who died at the age of 42 on August 16, 1977, will be remembered as one of the earliest and the greatest rock and roll singers. His recordings of «Blue Suede Shoes», «Hound Dog» and «Heartbreak Hotel» will always be classics. To his own generation and to others born after his career began, Elvis remained «the King».
2. A new art form, a youth revolution was not among the ideas of Presley and his promoters. He was launched in the middle fifties as a money-making singer with a life, possibly, of six months. But he was to create a style which fascinated millions of young people for twenty years.
3. Elvis Aron Presley was born in January, 1935, in the small town of Tupelo, East Mississippi. His parents were poor factory workers. Elvis was one of twin boys, his brother Aron died at birth. Throughout his childhood, Elvis was beloved of all who knew him, especially his mother Gladys. Elvis, in return, was very fond of his mother, and was deeply affected by her death in 1958.
4. The Presley family moved to Memphis when Elvis was 10. Elvis had received a musical education no greater than any boy in the Southern States of the USA, picking up simple guitar-playing, singing in church or at country fairs. When he left school, he was to work as a truck driver.
5. Elvis's first success was a recording made for Sam Phillips at Sun Records in Memphis: «That's All Right, Mama». Phillips saw the possibilities in a white boy who could sing black music. It was he who encouraged Presley to develop a style unlike anything ever heard.
6. Presley has become unknown to the great public but for the work of «Colonel» — Tom Parker who steered his career as manager — flooding the market with songbooks, lipsticks, sweaters and picture albums of his Elvis.
7. The «Colonel» restricted Elvis's TV shows to one every two years — he saw the dangers of being seen too often by the masses. This and, of course, his powerful singing made Elvis's success. «Heartbreak Hotel» alone stayed for eight weeks at number one in the American hit-parade. Elvis Presley had lived not long but bright life and remained the "King of Rock&Roll music".

2. Find in the text. Найдите в тексте

имена существительные и прилагательные, соответствующие теме «Музыка»

3. Give English equivalents to Russian words. Приведите английские эквиваленты следующих слов:

1. поколение 2 водитель грузовика

3. молодежная революция 4. певец, делающий деньги
5. заполнить рынок

4. Indicate the numbers of passages where you find the information about. Укажите номер абзаца, в котором содержится информация о... .

1. singer's relatives _____
2. his style _____
3. his first recording _____
4. his career manager _____
5. his success in the hit-parades _____
6. his attitude to the members of his family _____
7. his first work _____

6. Choose the best answer

1. Elvis Presley died at a) 58 b) 16 c) 42
2. His nick was a) Aron b) King c) Hound Dog
3. His mother's name was a) Memphis b) Mama c) Gladys
4. His career manager was a) Sam Phillips b) Tom Parker c) Aron Presley
5. After school Elvis worked as a) driver b) worker c) manager

Критерии оценки

Студент должен знать:

лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

Студент должен уметь:

общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;

переводить (со словарем) иностранные тексты профессиональной направленности;

самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

Оценка «отлично» выставляется, если студент ответил правильно на 80 – 100 % от общего числа вопросов

Оценка «хорошо» выставляется, если студент ответил правильно на 70 – 65% от общего числа вопросов

Оценка «удовлетворительно» выставляется, если студент ответил правильно на 50 - 65 % от общего числа вопросов

Оценка «неудовлетворительно» выставляется, если студент ответил правильно на менее 50% от общего числа вопросов.